



**Oscott Manor School**  
Ready. Respectful. Safe.

# Provider Access Policy

<b>Ratified by:</b>	<b>FGB</b>
<b>Date Ratified:</b>	<b>3<sup>rd</sup> November 2022</b>
<b>Person responsible for Review:</b>	<b>Deputy Headteacher/KS5 Learning Leader</b>
<b>Review Date:</b>	<b>2<sup>nd</sup> November 2023</b>

**Introduction**

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements

Oscott Manor School is a Rights Respecting School. The following rights are especially relevant to this policy:

*Article 23: Children with a disability – A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community. Governments must do all they can to provide support to disabled children.*

*Article 29: Goals of education – Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.*

## **2. Pupil entitlement**

Pupils in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

## **3. Management of provider access requests**

### 3.1 Procedure

A provider wishing to request access should contact Roy Tandy, employability manager.

Telephone: 0121 360 8222      Email: [r.tandy@oscottmanor.bham.sch.uk](mailto:r.tandy@oscottmanor.bham.sch.uk)

### 3.2 Opportunities for access

A number of events, integrated into the schools' careers programme throughout the year, will offer providers an opportunity to speak to pupils and/or their parents. The events and opportunities below are not exhaustive but represent what pupils at each Key Stage can expect.

	Autumn Term	Spring Term	Summer Term
KS3	Taught themes led by CDI Indicators (where appropriate – in some classes the requirement is met by an holistic approach within the Engagement curriculum) Creative curriculum 'People who help us' themes and activities	Taught themes led by CDI Indicators Assemblies – focus on rights of the child Articles 12, 17, 28 and 29 1:1 careers interviews (where appropriate in some classes the requirement is met by an holistic approach within the Engagement curriculum )	Taught themes led by CDI Indicators ((where appropriate – in some classes the requirement is met by an holistic approach within the Engagement curriculum) Visiting speakers and providers CV workshops (Year 9) Options tasters for KS4
KS4	Taught themes led by CDI Indicators Visiting speakers and providers CV workshops Workplace experience visits Assemblies – focus on rights of the child Articles 12, 17, 28 and 29 1 options block explicitly focussed on vocational subjects (guided choice)	Assemblies – focus on rights of the child Articles 12, 17, 28 and 29 Group Visits to post 16 providers Supported visits to providers including parent support KS5 mentor/information sharing sessions 1:1 Careers interviews 1 options block explicitly focussed on vocational subjects (guided choice)	Employability and options choices and taster sessions (Ks5 or Post 16 provision) Individual/group familiarisation/taster visits to other post 16 providers Visiting workplace/apprenticeship/post 16 providers 1 options block explicitly focussed on vocational subjects (guided choice)
KS5	Taught themes led by CDI Indicators Weekly employability sessions (guided choice) Opportunities for taster work experience sessions CV workshops Enterprise/WE weekly sessions	Work experience opportunities Weekly employability sessions (guided choice) Assemblies – focus on rights of the child Articles 12, 17, 28 and 29 1:1 careers interviews OMS alumni visiting speakers	Taught themes led by CDI Indicators Weekly employability sessions (guided choice) CV workshops Transition and/or familiarisation visits for post 19 choices Enterprise/WE weekly sessions

- All pupils (in years 8 and above) have access to 1:1 careers education, information, advice and guidance and will meet the school careers advisor for an individual meeting annually as a minimum.

The following school policies are applicable to all providers as visitors: Safeguarding and Child Protection Policy, No Platform for Extremism Policy, Visitor Code of Conduct. These can be found on the school website.

#### **4. Premises and facilities**

The school will make rooms or classrooms available for pre-arranged discussions between the provider and pupils, as appropriate. The school will also make equipment available to support provider presentations. Arrangements will be discussed and agreed in advance of the visit with Roy Tandy and the leadership team member accountable for the line management of the employability manager.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Reception for the attention of Roy Tandy, employability manager.

In line with Government Guidance, we will make any necessary adaptations to access for providers to respond to public health measures and ensure specific off-site learning or educational visits by pupils recognises changing contexts within the wider community. This may include restriction of access to school buildings, risk led changes to operation of events, activities or educational visits – to include but is not exclusive to COVID 19 operating procedures.

#### **6. Monitoring arrangements**

The school's arrangements for managing the access of education and training providers to students are monitored by Mark Gaynor – Deputy Head

This policy will be reviewed by Roy Tandy and Mark Gaynor annually.

At every review, the policy will be approved by the governing board.