



Oscott Manor School

Ready. Respectful. Safe.

Provider Access Policy

Ratified by:	Governing Body (Teaching, Learning and Curriculum Committee)
Date Ratified:	11th November 2021
Person responsible for Review:	Deputy Headteacher
Review Date:	10th November 2022

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Oscott Manor School is a Rights Respecting School. The following rights are especially relevant to this policy:

Article 23: Children with a disability – A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community. Governments must do all they can to provide support to disabled children.

Article 29: Goals of education – Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

2. Pupil entitlement

Pupils in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

3. Management of provider access requests

3.1 Procedure

A provider wishing to request access should contact Roy Tandy, employability manager.

Telephone: 0121 360 8222 Email: r.tandy@oscottmanor.bham.sch.uk

3.2 Opportunities for access

A number of events, integrated into the schools' careers programme throughout the year, will offer providers an opportunity to speak to pupils and/or their parents:

- KS3 access assemblies, taught themes, post-school events and pupil consultation evenings.
- KS4 access assemblies, taught courses, CV workshops, visiting speakers, college and workplace visits, options evening, pupil consultation evenings
- KS5 have assemblies, taught courses, CV workshops, visiting speakers, college and workplace visits, and pupil consultation evenings and a focus on post-school opportunities. They also participate in weekly employability sessions as an option to include horticulture, game design and health and social care college courses, bike foundry and animal care
- All pupils have access to 1:1 careers education, information, advice and guidance sessions and will meet the school careers advisor for an individual meeting annually as a minimum.

The following school policies are applicable to all providers as visitors: School Safeguarding and Child Protection Policy, No Platform for Extremism Policy, Visitor Code of Conduct. These can be found on the school website.

4. Premises and facilities

The school will make the hall or meeting rooms available for pre-arranged discussions between the provider and pupils, as appropriate. The school will also make equipment available to support provider presentations. Arrangements will be discussed and agreed in advance of the visit.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Reception for the attention of Roy Tandy, employability manager.

5. COVID amendments (update November 2021)

For 2021/22 we will continue to monitor instances of COVID within school, respond to and follow Government and Public Health guidance around mitigation and risk and, where made necessary for example in the event of an 'Outbreak Management protocol' being enacted, attempt to both ensure opportunities for pupils are promoted and supported with appropriate and pragmatic decisions on a case-by-case basis around external provision and/or visitors

- Providers and trainers external to the school will be encouraged to consider virtual opportunities in the first instance; opportunities helpful for pupils will be considered and facilitated on a case-by-case basis
- Where possible and where appropriate for the needs of the pupils and the school, 'virtual' and 'remote' opportunities to 'bring the outside in' can be made, however need to be planned and delivered with close adherence to the Remote Working and Communication Policy and the addendum to the school's Safeguarding Policy – this remains the case 2021/22
- KS5 pupils will be given opportunities to resume employability options at external venues 2021/22 and these will be supported in each case both by risk assessment on part of providers but also by pupils and staff adhering to individual measures in place at each venue – for example the wearing of masks as appropriate and continuing to take part in regular LFD testing